

IBDP GERMAN

100 AI PROMPTS

for Smarter Revision *and* Exam Prep

*Active recall, exam technique, and
mark-scheme thinking — without cheating.*



by James R. Martin

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This book is intended to support revision and exam preparation. It does not replace formal teaching, textbooks, or official specifications. Students are responsible for ensuring that all work submitted for assessment is their own.

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How to Use This Book

For a long time, high-quality tutoring has been a major contributor to elite academic achievement. Used well, AI can now act as a powerful tutor that most students and parents could not previously afford.

This book is a **starting point**, not a rulebook. Each prompt is designed to help you revise, test your understanding, and think more clearly — not to give perfect answers. You are encouraged to **adapt, improve, and remix** these prompts.

You are learning how to think carefully about the questions you ask — a skill that will matter far beyond these exams.

Note on Exam Boards and Syllabi

This revision guide is designed for students preparing for the International Baccalaureate Diploma Programme (IBDP) German B course at both Standard Level (SL) and Higher Level (HL). The IB Language B course is a language acquisition programme for students with some prior experience of the target language, structured around five prescribed themes: Identities, Experiences, Human Ingenuity, Social Organisation, and Sharing the Planet.

Assessment in IB German B comprises external examinations and internal assessment. Paper 1 tests productive skills through writing tasks based on a range of text types, while Paper 2 assesses receptive skills through reading comprehension at both levels and listening comprehension. HL students also engage with literary texts and face additional complexity in their assessments. The Individual Oral (IO) is the internally assessed component, requiring students to present and discuss a visual stimulus linked to a prescribed theme and a literary extract at HL.

The prompts in this guide are crafted to be active and challenging, placing you in the role of a student being tested by an AI tutor. They progress through Bloom's taxonomy within each section, moving from recall and comprehension to analysis, evaluation, and creation. This mirrors the cognitive demands of the IB, where markband descriptors reward depth of understanding, critical thinking, and sophisticated language use.

Each prompt is adaptable for both SL and HL students. SL students may respond with shorter, more straightforward answers, while HL students should aim for greater complexity, nuance, and

reference to literary works where appropriate. The guide covers all five IB themes, grammar and syntax, Paper 1 writing skills, Paper 2 receptive skills, and the Individual Oral, giving you a comprehensive toolkit for exam preparation.

Remember that the IB values international-mindedness and intercultural understanding. As you work through these prompts, consider perspectives from across the German-speaking world, including Germany, Austria, Switzerland, and other German-speaking communities. Engage critically with the material, form your own opinions, and practise expressing them with precision and sophistication in German.

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Section 1

Identities

The Identities theme explores how individuals construct and express who they are, encompassing lifestyle choices, health and wellbeing, personal relationships, and belief systems. In the context of the German-speaking world, this theme invites you to consider how identity is shaped by language, regional diversity, historical experience, family structures, and evolving social norms across Germany, Austria, and Switzerland.

IB German B students must demonstrate the ability to discuss identity-related topics with cultural awareness and linguistic accuracy. Whether describing personal habits, analysing societal attitudes to health in different German-speaking countries, or evaluating the role of historical memory in shaping modern identity, you should integrate relevant vocabulary, idiomatic expressions, and culturally specific references.

The prompts in this section progress from foundational knowledge of identity-related vocabulary and concepts through to critical evaluation and creative expression. Use them to build confidence discussing who you are, who others are, and how German-speaking societies understand the concept of identity.

Prompt 1: Defining Personal Identity

Copy this prompt into your AI tool:

List and explain five key factors that shape personal identity in German-speaking societies, referencing DACH cultural norms such as Vereinskultur or Heimatgefühl. For each factor, provide a specific

example from Germany, Austria, or Switzerland, include the relevant German vocabulary, and use Relativsätze in your explanations. Demonstrate your understanding by structuring each explanation as a short paragraph.

What this helps you practise:

Recalling DACH identity vocabulary using Relativsätze structures

How to use it well:

Write your five factors in German with DACH examples. Check Relativsätze accuracy against grammar resources and refine vocabulary for precision.

Prompt 2: Health and Lifestyle Vocabulary

Copy this prompt into your AI tool:

Quiz me on the daily routine of a health-conscious German teenager living in a city such as Munich or Vienna. I should use at least ten topic-specific vocabulary items, employ the Perfekt tense correctly, and include compound nouns like Nahrungsergänzungsmittel or Fitnessstudio in a short Tagebuch-style written response. Ensure you distinguish between Austrian and German daily routines.

What this helps you practise:

Applying Perfekt tense and compound nouns accurately

How to use it well:

Write the Tagebuch entry using Perfekt tense. Review compound nouns for accuracy and check that you have ten topic-specific items.

Prompt 3: Family Structures in German-Speaking Countries

Copy this prompt into your AI tool:

Compare traditional family structures in German-speaking countries, such as the Großfamilie, with modern family models including Patchworkfamilien and Regenbogenfamilien. Analyse how Austrian or Swiss family policies, for example Elternzeit or Kinderbetreuungsgeld, reflect changing societal attitudes. Use the Konjunktiv II to discuss hypothetical family scenarios. Ensure your comparison addresses both legal and social dimensions of family life.

What this helps you practise:

Comparing family models using Konjunktiv II structures

How to use it well:

Draft your comparison using Konjunktiv II. Verify family policy vocabulary against DACH sources and ensure balanced analysis of both models.

Prompt 4: Beliefs and Values

Copy this prompt into your AI tool:

You are an IB examiner. Question me on the concept of Leitkultur and how debates around cultural integration influence daily life in Germany, Austria, or Switzerland. Evaluate whether Sapir-Whorf hypothesis insights apply: does the German language shape the way DACH societies conceptualise Werte and Zugehörigkeit? Include a TOK connection on language shaping thought. [SL/HL: HL candidates should also discuss how literary texts explore Leitkultur tensions.]

What this helps you practise:

Evaluating Leitkultur debates with TOK-linked analysis

How to use it well:

Prepare your Leitkultur analysis and TOK connection. Check that you use IB command terms and link language-thought connections explicitly.

Prompt 5: Youth Identity and Social Media

Copy this prompt into your AI tool:

Analyse how social media platforms such as Instagram and TikTok influence the way young people in the German-speaking world construct and present their identity. Discuss the vocabulary of self-presentation including Selbstdarstellung and Influencer-Kultur. Use Passiv constructions and evaluate whether digital identities reflect genuine DACH youth culture. Reference at least one specific study or survey from a DACH country.

What this helps you practise:

Analysing digital identity vocabulary with Passiv constructions

How to use it well:

Write your analysis with Passiv constructions. Verify digital identity vocabulary and ensure you evaluate rather than simply describe.

Prompt 6: Gender Identity in German-Speaking Societies

Copy this prompt into your AI tool:

Evaluate how attitudes towards gender roles have changed in Germany, Austria, or Switzerland over the past fifty years, referencing specific milestones such as the introduction of Elternzeit or the Gender-Sternchen debate. Use discourse markers like einerseits and andererseits, and include at least one Konjunktiv II sentence discussing hypothetical reforms. Reference a specific policy or cultural shift from each country.

What this helps you practise:

Evaluating gender role changes using discourse markers

How to use it well:

Draft your evaluation using discourse markers.

Check Konjunktiv II forms and ensure you reference specific DACH milestones with dates.

Prompt 7: Migration and Identity

Copy this prompt into your AI tool:

Discuss how first-generation and second-generation immigrants in Germany navigate questions of cultural identity, referencing concepts such as Parallelgesellschaft and Integrationskurs. What challenges do they face with language, belonging, and Heimat? Write your response as a formeller Brief to a German newspaper editor, using appropriate register and the Sie form. Reference at least two specific German integration measures by name.

What this helps you practise:

Discussing migration identity in formeller Brief format

How to use it well:

Write your formeller Brief with correct Anrede and Sie form. Check formal register and ensure you address migration challenges specifically.

Prompt 8: Physical and Mental Wellbeing

Copy this prompt into your AI tool:

A German health organisation has asked you to identify the three biggest health challenges facing young people in the German-speaking world, such as psychische Gesundheit, Bewegungsmangel, or Essstörungen. For each challenge, outline a prevention strategy using Passiv constructions and cite relevant DACH-specific health vocabulary including Krankenkasse and Vorsorgeuntersuchung. Ensure your strategies are realistic and grounded in DACH health policy.

What this helps you practise:

Outlining health challenges using Passiv and specialist vocabulary

How to use it well:

Outline three challenges with prevention strategies. Verify Passiv constructions and health vocabulary against a DACH health glossary. Review your work against IB criteria and refine weak areas.

Prompt 9: Regional Identity in German-Speaking Countries

Copy this prompt into your AI tool:

Compare the sense of regional identity in Bavaria with that in a Swiss canton such as Zurich or Bern.

How do dialect, cuisine, and traditions like Schützenfest or Fasnacht reinforce Heimatgefühl?

Structure your response as a Bericht for a school magazine, using Relativsätze and at least five region-specific vocabulary items.

What this helps you practise:

Comparing regional identities through Bericht-style writing

How to use it well:

Write your Bericht comparing two regions. Check five region-specific terms are accurate and Relativsätze are correctly formed. Review your work against IB criteria and refine weak areas.

Prompt 10: Relationships and Communication

Copy this prompt into your AI tool:

Assess how technology has transformed personal relationships among young people in the German-speaking world, examining phenomena such as Online-Dating and WhatsApp-Kommunikation. Has digital communication strengthened or weakened social bonds in DACH countries? Use Konjunktiv II to discuss hypothetical outcomes and include

discourse markers for a balanced argument. Reference at least one specific statistic or survey about DACH digital habits.

What this helps you practise:

Assessing technology's impact using Konjunktiv II arguments

How to use it well:

Draft a balanced argument using discourse markers.

Verify Konjunktiv II forms and ensure you assess both positive and negative impacts.

Prompt 11: Creating an Identity Presentation

Copy this prompt into your AI tool:

Design a five-minute oral presentation for your IB Individual Oral on the topic of identity in the German-speaking world, linking to a global issue such as Migration und Zugehörigkeit. Choose a visual stimulus showing DACH cultural diversity, structure your Bildbeschreibung and thematic analysis, and explain how the image connects to your chosen literary text at HL level.

What this helps you practise:

Structuring an IO presentation on DACH identity themes

How to use it well:

Plan your IO structure with visual stimulus and global issue. Practise delivering the presentation aloud and time yourself to five minutes.

Prompt 12: Multilingualism and Identity

Copy this prompt into your AI tool:

Examine how multilingualism shapes personal and national identity in Switzerland, where German coexists with French, Italian, and Romansh. Consider the TOK knowledge question: does speaking multiple languages create distinct ways of knowing and understanding cultural identity? Use

Relativsätze and reference specific Swiss language policies such as the Sprachengesetz. Ensure you address how language choice affects cultural belonging and identity.

What this helps you practise:

Examining multilingualism with TOK knowledge questions

How to use it well:

Write your analysis referencing Swiss language policies. Check that TOK connections are explicit and Relativsätze are grammatically correct.

Section 2

Experiences

The Experiences theme encompasses migration, leisure activities, customs, traditions, and the ways in which past and present experiences shape individuals and communities. For IB German B students, this theme provides rich opportunities to explore the cultures of Germany, Austria, and Switzerland through the lens of travel, celebration, historical memory, and personal growth.

Engaging with this theme requires you to move beyond surface-level descriptions and demonstrate genuine cultural understanding. The IB rewards students who can connect personal experiences to broader social and historical contexts, using appropriate register and a range of grammatical structures.

These prompts guide you from identifying key vocabulary and cultural practices through to synthesising information and producing original responses. Use them to deepen your understanding of how experiences define individuals and communities across the German-speaking world.

Prompt 13: Migration Vocabulary and Concepts

Copy this prompt into your AI tool:

Define the following terms in German and explain their relevance to the German-speaking world: Einwanderung, Auswanderung, Gastarbeiter, Flüchtling, Integration. For each term, provide a historical or contemporary DACH example, such as the Turkish Gastarbeiter programme. Use Passiv constructions and write your definitions in the style of a Lexikonartikel. Ensure your Lexikonartikel entries follow a consistent academic format.

What this helps you practise:

Defining migration terms with DACH historical examples

How to use it well:

Write definitions with DACH examples for each term. Check Passiv constructions and verify historical accuracy of Gastarbeiter references.

Prompt 14: Leisure Activities in German-Speaking Countries

Copy this prompt into your AI tool:

Test me on the most popular leisure activities among young people in Germany compared with those in Austria or Switzerland. Challenge me to use Vergleichssätze and the vocabulary of Freizeitgestaltung, including Verein, Wandern, and Jugendkultur. Ask me to write a short Bericht comparing weekend routines in a DACH city and countryside.

What this helps you practise:

Comparing DACH leisure activities using Vergleichssätze

How to use it well:

Write your Bericht using Vergleichssätze. Check Freizeitgestaltung vocabulary and ensure comparison covers both city and countryside settings. Review your work against IB criteria and refine weak areas.

Prompt 15: Festivals and Traditions

Copy this prompt into your AI tool:

Give me an IB-style question about the significance of a major German-speaking cultural event, such as Oktoberfest, Karneval in Köln, or the Wiener Opernball. I should explain its cultural, economic, and social impact using discourse markers and the Preteritum tense, referencing how traditions adapt

in modern DACH societies. Ensure you contrast traditional and modern interpretations of the event.

What this helps you practise:

Explaining cultural event significance with
Präteritum tense

How to use it well:

Write your response using Präteritum and discourse markers. Verify cultural event facts and check that you address economic and social impact.

Prompt 16: Travel and Cultural Exchange

Copy this prompt into your AI tool:

Analyse the benefits and drawbacks of cultural exchange programmes for young people in the German-speaking world, such as the DAAD or Erasmus+. Consider their impact on language acquisition, intercultural Kompetenz, and personal growth. Write your response as a formeller Brief recommending participation, using Konjunktiv II to discuss potential outcomes. Ensure your letter follows formal conventions including Betreff and closing.

What this helps you practise:

Analysing exchange programme benefits in formal writing

How to use it well:

Compose your formeller Brief with Konjunktiv II requests. Verify exchange programme names and ensure you analyse benefits and drawbacks equally.

Prompt 17: Historical Experiences and Memory

Copy this prompt into your AI tool:

Discuss how Germany's Vergangenheitsbewältigung, the process of coming to terms with its National Socialist past, continues to shape modern German identity and collective memory. Reference specific sites such as Stolpersteine or Holocaust-Mahnmal

and examine how Austrian Erinnerungskultur differs. Use Passiv constructions and Relativsätze in your analysis. [SL/HL: HL candidates should also link to a literary or filmic text studied.]

What this helps you practise:

Discussing Vergangenheitsbewältigung with Passiv and Relativsätze

How to use it well:

Write your analysis using Passiv and Relativsätze. Verify historical references and check that SL/HL differentiation is clearly addressed.

Prompt 18: Personal Experiences and Growth

Copy this prompt into your AI tool:

Evaluate a personal experience that has significantly shaped your worldview, such as a year abroad in a DACH country or participation in a Schüleraustausch. How would you describe this experience in German using the Perfekt and Plusquamperfekt tenses? Write a Tagebuch entry of at least five sentences, incorporating reflexive verbs and emotional vocabulary.

What this helps you practise:

Writing a Tagebuch entry using advanced past tenses

How to use it well:

Write your Tagebuch entry with Perfekt and Plusquamperfekt. Check reflexive verb usage and ensure five sentences minimum with emotional depth.

Prompt 19: Traditions Under Pressure

Copy this prompt into your AI tool:

Assess whether globalisation is eroding traditional customs in the German-speaking world, such as Trachten culture in Bavaria, Fasnacht in Basel, or Almbtrieb in Austria. Use specific examples from

Germany, Austria, and Switzerland, employ Konjunktiv II to discuss hypothetical scenarios, and structure your argument using discourse markers like obwohl and trotzdem.

What this helps you practise:

Assessing globalisation's impact on DACH traditions critically

How to use it well:

Draft your argument with Konjunktiv II and discourse markers. Verify DACH tradition examples and ensure three countries are represented.

Prompt 20: Gastronomy as Cultural Experience

Copy this prompt into your AI tool:

Compare the role of food and dining in Austrian culture, including Wiener Schnitzel and Kaffeehauskultur, with that in your own culture. How does gastronomy serve as a marker of national identity in DACH countries? Write a Bericht for a food magazine using compound nouns such as Lebensmittelqualität and Essgewohnheiten, and employ Relativsätze.

What this helps you practise:

Comparing DACH gastronomy culture in Bericht format

How to use it well:

Write your Bericht using compound nouns and Relativsätze. Check gastronomy vocabulary and ensure genuine cultural comparison with your own culture.

Prompt 21: Rites of Passage

Copy this prompt into your AI tool:

Identify and explain three rites of passage in German-speaking cultures, such as the Abitur, Konfirmation or Jugendweihe, and the Führerschein. For each, describe its cultural significance using

Passiv constructions and compare it with an equivalent tradition in another culture. Include vocabulary related to Lebensabschnitte and Erwachsenwerden. Ensure your comparison highlights both similarities and cultural differences.

What this helps you practise:

Explaining rites of passage with Passiv constructions

How to use it well:

Describe three rites of passage with Passiv constructions. Verify DACH cultural details and compare each with an equivalent in another culture.

Prompt 22: Migration Narratives

Copy this prompt into your AI tool:

Create a short narrative in German from the perspective of a young refugee arriving in Germany, set in a specific city like Hamburg or Berlin-Kreuzberg. Include their hopes, challenges, and first impressions using the Perfekt tense, reflexive verbs, and emotional vocabulary. Structure it as a Tagebuch entry with at least six sentences.

What this helps you practise:

Creating a refugee narrative using emotional vocabulary

How to use it well:

Write six Tagebuch sentences using Perfekt and reflexive verbs. Check emotional vocabulary and ensure the narrative feels authentic and specific.

Prompt 23: Designing a Cultural Experience Project

Copy this prompt into your AI tool:

Design a cultural exchange project between your school and a school in a German-speaking country such as Salzburg or Zürich. Outline the objectives, activities including Tandem-Lernen and Kulturwerkstatt, and expected outcomes using

formal German. Present your proposal as a formeller Brief to the school Direktor, employing Konjunktiv II for polite requests.

What this helps you practise:

Designing an exchange project in formal letter format

How to use it well:

Write your formeller Brief with Konjunktiv II proposals. Check formal conventions and ensure activities include Tandem-Lernen and cultural elements.

Section 3

Human Ingenuity

Human Ingenuity explores creativity, innovation, and the ways in which human beings solve problems and express themselves through the arts, technology, media, and scientific advancement. In the German-speaking world, this theme encompasses everything from classical music and Bauhaus design to automotive engineering, cutting-edge research, and the vibrant contemporary arts scene.

IB German B students engaging with this theme must demonstrate the ability to discuss abstract concepts, express opinions about artistic and technological developments, and evaluate the impact of innovation on society. The language demands are high, requiring precise vocabulary and sophisticated grammatical structures.

The prompts below take you on a journey from foundational knowledge of German-speaking contributions to arts and technology through to critical evaluation and creative production. They will help you develop the analytical and linguistic skills needed to excel in this thematic area.

Prompt 24: German-Speaking Contributions to the Arts

Copy this prompt into your AI tool:

Identify five significant contributions from the German-speaking world to global arts, spanning literature (Kafka, Brecht), music (Beethoven, Kraftwerk), cinema (Fritz Lang), and design (Bauhaus). For each, explain its lasting global impact in German, using Relativsätze and Passiv constructions. Reference DACH cultural institutions such as the Berliner Philharmonie. Ensure you cover

at least three different artistic disciplines in your response.

What this helps you practise:

Identifying DACH arts contributions using Passiv structures

How to use it well:

List five contributions with Relativsätze explanations. Verify DACH cultural facts and check Passiv constructions for grammatical accuracy. Review your work against IB criteria and refine weak areas.

Prompt 25: Technology in Daily Life

Copy this prompt into your AI tool:

Present me with questions about how technology has transformed everyday life in Germany over the past two decades. I should discuss topics like Industrie 4.0, Datenschutz, and Digitalisierung in rural DACH areas. Test whether I can use Passiv constructions, compound nouns like Informationstechnologie, and evaluate Germany's ambivalent relationship with digitalisation.

What this helps you practise:

Discussing Digitalisierung with compound nouns and Passiv

How to use it well:

Answer using Passiv and compound nouns about Digitalisierung. Check that you evaluate Germany's digital ambivalence rather than merely describe it.

Prompt 26: The Role of Media in German-Speaking Societies

Copy this prompt into your AI tool:

Set me a challenge: compare the German media landscape, including public broadcasting (ARD, ZDF) and Pressefreiheit, with that in my own country. Discuss how Swiss SRF and Austrian ORF differ

from German models. I should use discourse markers, reference the Rundfunkbeitrag system, and evaluate the role of media in shaping public opinion in DACH societies.

What this helps you practise:

Comparing DACH media landscapes using discourse markers

How to use it well:

Write your comparison using discourse markers throughout. Verify DACH broadcasting facts and evaluate media's role in shaping public opinion.

Prompt 27: Innovation and Engineering

Copy this prompt into your AI tool:

Analyse why Germany is known as a global leader in engineering and manufacturing, referencing the Mittelstand tradition, the dual Ausbildung system, and companies like Siemens and Bosch. What historical and cultural factors have contributed to this reputation? Use Passiv constructions and discuss how Austrian and Swiss innovation ecosystems compare. [SL/HL: HL candidates should also evaluate critically using a literary or media text.]

What this helps you practise:

Analysing German engineering tradition with Passiv constructions

How to use it well:

Write your analysis using Passiv constructions. Verify Mittelstand and Ausbildung facts and ensure SL/HL differentiation is clearly marked.

Prompt 28: German-Language Cinema and Society

Copy this prompt into your AI tool:

*Discuss how a German-language film you have studied, such as *Das Leben der Anderen*, *Good Bye*,*

Lenin!, or *Die Welle*, reflects broader social issues in DACH societies. What techniques does the director use to convey their message? Analyse using film vocabulary including *Kameraeinstellung*, *Handlung*, and *Drehbuch*, and employ *Relativsätze* in your critique.

What this helps you practise:

Critiquing a DACH film using specialist cinema vocabulary

How to use it well:

Analyse using film vocabulary and *Relativsätze*. Verify director and film details and ensure your critique addresses social issues specifically.

Prompt 29: Ethics and Technology

Copy this prompt into your AI tool:

*Evaluate the ethical implications of artificial intelligence and data privacy for German-speaking societies, considering issues such as the DSGVO and Germany's cautious stance on *Überwachung*.*

*Consider the TOK knowledge question: to what extent can technology be considered value-neutral across different cultural knowledge systems? Use *Konjunktiv II* to discuss hypothetical regulatory scenarios and reference DACH-specific digital policy debates.*

What this helps you practise:

Evaluating AI ethics with TOK knowledge connections

How to use it well:

Write your evaluation with TOK connections and *Konjunktiv II*. Check DSGVO references and ensure ethical implications are analysed, not described.

Prompt 30: Architecture and Design

Copy this prompt into your AI tool:

Compare two iconic architectural or design movements from the German-speaking world, such as the Bauhaus (Dessau) and contemporary sustainable design in Freiburg or Vienna. Reference specific architects like Walter Gropius and analyse how each movement reflected the social values of its era. Use Passiv constructions and compound nouns like Stadtplanung and Wohnungsarchitektur.

What this helps you practise:

Comparing DACH architectural movements using Passiv structures

How to use it well:

Compare movements using Passiv and compound nouns. Verify architectural facts and dates and ensure you connect design to social values explicitly.

Prompt 31: Music and Cultural Identity

Copy this prompt into your AI tool:

Assess the role of German-language music, from classical composers like Mozart and Schubert to contemporary artists like AnnenMayKantereit and Wanda, in shaping cultural identity across DACH countries. Discuss how Volksmusik, Schlager, and Deutschrap each represent different aspects of identity. Use Konjunktiv II and discourse markers in your evaluation. Ensure you reference at least one artist from each DACH country.

What this helps you practise:

Assessing music's role in DACH cultural identity

How to use it well:

Write your assessment using Konjunktiv II and discourse markers. Verify composer and artist details and cover classical through contemporary genres.

Prompt 32: Scientific Innovation in the German-Speaking World

Copy this prompt into your AI tool:

Identify a major scientific innovation from the German-speaking world, such as Einstein's Relativitätstheorie or Röntgen's discovery of X-rays, and explain its global significance. How does this achievement reflect DACH educational and research traditions? Write a Bericht using Passiv constructions, Relativsätze, and scientific vocabulary like Forschung and Durchbruch. Ensure you connect the innovation to current DACH research priorities.

What this helps you practise:

Explaining DACH scientific innovation in Bericht format

How to use it well:

Write your Bericht using Passiv and scientific vocabulary. Verify innovation facts and explain global significance with specific evidence.

Prompt 33: Digital Media and Youth Culture

Copy this prompt into your AI tool:

Critique the influence of digital media on cultural production among young people in the German-speaking world, examining platforms like YouTube DACH and German-language podcasts. Is digital media empowering creative expression or eroding traditional Kulturgüter? Use Konjunktiv II for hypothetical arguments and include compound nouns such as Medienkonsum and Urheberrecht. Reference at least one specific DACH digital platform or creator.

What this helps you practise:

Critiquing digital media influence on DACH youth culture

How to use it well:

Draft your critique using Konjunktiv II arguments. Check compound nouns for accuracy and ensure you evaluate both empowerment and erosion claims.

Prompt 34: Creating an Innovation Proposal

Copy this prompt into your AI tool:

Design a technological innovation that could solve a social or environmental problem in a German-speaking country, such as Luftverschmutzung in Stuttgart or Wohnungsnot in Munich. Present your idea as a formeller Brief to a Stiftung requesting funding, using Konjunktiv II for polite proposals, Passiv constructions, and compound nouns related to Nachhaltigkeit.

What this helps you practise:

Designing an innovation proposal in formal letter format

How to use it well:

Write your formeller Brief with Konjunktiv II proposals. Check Nachhaltigkeit vocabulary and ensure the innovation addresses a real DACH problem.

Section 4

Social Organisation

Social Organisation examines how communities and societies are structured, governed, and sustained. In the German-speaking world, this theme encompasses the education systems of Germany, Austria, and Switzerland, legal frameworks, the welfare state, community organisations, and the social structures that shape everyday life. Understanding these systems is essential for IB German B students engaging with this prescribed theme.

This thematic area demands a strong command of formal and semi-formal register, as many discussions involve institutional and political vocabulary. You should be prepared to describe systems, compare approaches across German-speaking countries, analyse the effectiveness of social structures, and evaluate proposals for reform.

The prompts in this section build from knowledge of basic social structures through to evaluation and creative problem-solving. They will help you develop the vocabulary, analytical skills, and cultural awareness needed to address Social Organisation topics with confidence in your IB assessments.

Prompt 35: The German Education System

Copy this prompt into your AI tool:

Outline the structure of the German education system, including the tracking system with Gymnasium, Realschule, and Hauptschule, and compare it with the Austrian or Swiss systems. Discuss the role of the Abitur and Matura, and evaluate whether early tracking promotes or hinders Chancengleichheit. Use Passiv constructions and Relativsätze in your Bericht.

What this helps you practise:

Outlining DACH education systems using Passiv and Relativsätze

How to use it well:

Write your Bericht using Passiv and Relativsätze. Verify education system details for Germany, Austria, and Switzerland and evaluate Chancengleichheit.

Prompt 36: Law and Justice in Germany

Copy this prompt into your AI tool:

Quiz me on the key features of the German legal system, including the role of the Grundgesetz and the Bundesverfassungsgericht. Ask me how this system aims to protect Grundrechte and compare it with Austrian or Swiss legal structures. Test my ability to use Passiv constructions and legal vocabulary like Rechtsstaatlichkeit and Gewaltenteilung.

What this helps you practise:

Explaining German legal structures with specialist vocabulary

How to use it well:

Answer quiz questions using Passiv and legal vocabulary. Verify Grundgesetz details and compare German, Austrian, and Swiss legal features.

Prompt 37: Community and Volunteering

Copy this prompt into your AI tool:

Ask me to demonstrate my understanding of das Ehrenamt and Vereine in German social life. Challenge me to explain why the tradition of Vereinskultur is more developed in DACH countries than elsewhere, using specific examples such as Freiwillige Feuerwehr or Sportverein. I should write a formeller Brief encouraging participation and use Konjunktiv II.

What this helps you practise:

Demonstrating Vereinskultur knowledge in formal writing

How to use it well:

Write your formeller Brief with Konjunktiv II. Verify Vereinskultur examples and explain why this tradition is distinctively strong in DACH countries.

Prompt 38: Social Inequality in Germany

Copy this prompt into your AI tool:

Analyse the causes and consequences of social inequality in Germany, focusing on at least two of the following: income disparity, the Ost-West divide, and Bildungungerechtigkeit. Reference specific data or policies such as Hartz IV and Mindestlohn. Use Passiv constructions and discourse markers to structure a balanced Erörterung. [SL/HL: HL candidates should also connect to a literary text exploring Ungleichheit.]

What this helps you practise:

Analysing social inequality using balanced Erörterung techniques

How to use it well:

Draft your Erörterung using Passiv and discourse markers. Verify policy names and ensure SL/HL differentiation is clearly addressed in your response.

Prompt 39: Political Participation Among Youth

Copy this prompt into your AI tool:

Discuss the state of political engagement among young Germans, including movements like Fridays for Future and die Grünen. What factors encourage or discourage youth participation in Bundestagswahlen and Kommunalpolitik? Write a Meinungsartikel for a youth magazine using Konjunktiv II, Relativsätze, and political vocabulary such as Wahlbeteiligung and Bürgerinitiative. Ensure

you evaluate both successes and limitations of youth engagement.

What this helps you practise:

Discussing youth political engagement in Meinungsartikel format

How to use it well:

Write your Meinungsartikel using Konjunktiv II and Relativsätze. Check political vocabulary accuracy and reference specific DACH youth movements.

Prompt 40: Healthcare and the Welfare State

Copy this prompt into your AI tool:

Evaluate the strengths and weaknesses of the German healthcare and social welfare system, including Krankenversicherung and Pflegeversicherung, and compare it with the Austrian or Swiss models. Discuss whether the Sozialstaat remains sustainable. Use Passiv constructions and compound nouns like Gesundheitsversorgung and Sozialleistungen in a structured Erörterung. Ensure you address both private and public healthcare provision models.

What this helps you practise:

Evaluating DACH welfare systems with compound nouns

How to use it well:

Write your Erörterung using compound nouns and Passiv. Verify healthcare system details and compare at least two DACH countries' welfare models.

Prompt 41: Education Reform Debate

Copy this prompt into your AI tool:

Assess whether the German tracking system in education is fair and effective, considering arguments for Gesamtschule versus the traditional dreigliedrige Schulsystem. Should all students attend a comprehensive school? Write a

Meinungsartikel using Konjunktiv II, discourse markers like zwar...aber, and reference educational outcomes in Austrian or Swiss systems for comparison. Ensure you present evidence from at least two different DACH education systems.

What this helps you practise:

Assessing education tracking using Konjunktiv II arguments

How to use it well:

Write your Meinungsartikel with zwar...aber structures. Verify education facts and ensure you compare DACH systems for a balanced argument.

Prompt 42: Urban vs Rural Social Organisation

Copy this prompt into your AI tool:

Compare social organisation and community life in urban centres like Berlin or Munich with rural areas in Bavaria or Saxony. Discuss differences in Infrastruktur, Vereinsleben, and social cohesion.

Write a Bericht for a sociology project using Relativsätze, Passiv constructions, and vocabulary such as Landflucht, Stadtentwicklung, and Gemeinschaftsgefühl. Reference specific demographic or economic data to support your comparisons.

What this helps you practise:

Comparing urban and rural DACH social organisation

How to use it well:

Write your Bericht using Relativsätze and Passiv. Check Landflucht and Stadtentwicklung vocabulary and ensure genuine urban-rural comparison. Review your work against IB criteria and refine weak areas.

Prompt 43: The Role of the State

Copy this prompt into your AI tool:

Critique the role of the German state in providing social services and regulating economic life, examining whether Germany's soziale Marktwirtschaft balances freedom and Fürsorge effectively. Reference specific policies such as Kurzarbeit and Kindergeld, and compare with Austrian or Swiss approaches. Use Konjunktiv II to discuss alternative models and employ Passiv constructions.

What this helps you practise:

Critiquing the soziale Marktwirtschaft model analytically

How to use it well:

Draft your critique using Konjunktiv II and Passiv. Verify policy names like Kurzarbeit and compare German model with Austrian or Swiss alternatives.

Prompt 44: Migration Policy in Germany

Copy this prompt into your AI tool:

Examine Germany's approach to immigration and refugee policy since 2015, referencing Willkommenskultur and the Integrationsgesetz. How have policies evolved, what integration measures such as Integrationskurse have been implemented, and what challenges remain? Write a Bericht using Passiv constructions, compound nouns, and discourse markers for balanced analysis. Ensure your analysis covers both policy successes and ongoing challenges.

What this helps you practise:

Examining DACH immigration policy using Passiv constructions

How to use it well:

Write your Bericht using Passiv and compound nouns. Verify immigration policy facts and ensure balanced analysis of challenges and achievements.

Prompt 45: Designing a Community Initiative

Copy this prompt into your AI tool:

Create a proposal for a community initiative that addresses a social problem in a German city such as Hamburg or Leipzig, for example Obdachlosigkeit or Jugendarbeitslosigkeit. Outline the problem, your proposed solution, and expected impact in the form of a formeller Brief to the Stadtverwaltung. Use Konjunktiv II for polite suggestions and Passiv for formal tone.

What this helps you practise:

Creating a community initiative proposal formally

How to use it well:

Write your formeller Brief with Konjunktiv II suggestions. Check formal register and ensure the proposal addresses a specific, real DACH social issue.

Section 5

Sharing the Planet

Sharing the Planet focuses on environmental issues, sustainability, global challenges, and questions of equality and rights. For IB German B students, this theme provides opportunities to engage with pressing issues through the lens of German-speaking perspectives, from the Energiewende and green technology to Alpine conservation and global development cooperation.

This thematic area requires you to handle complex, often emotive topics with maturity and precision. You must be able to discuss scientific concepts in accessible language, evaluate policy responses, and express your own views on controversial issues while acknowledging opposing perspectives.

The prompts below develop your ability to engage with environmental and global issues in German, progressing from factual knowledge through to critical evaluation and creative problem-solving. They will prepare you to tackle Sharing the Planet topics with the depth and sophistication expected at IB level.

Prompt 46: Environmental Vocabulary Foundation

Copy this prompt into your AI tool:

Define and use in context ten key German vocabulary items related to environmental issues, such as der Klimawandel, erneuerbare Energien, Artensterben, and Treibhauseffekt. For each term, write a sentence connecting it to a specific DACH environmental initiative. Use Relativsätze and Passiv constructions in your definitions, and include compound nouns. Ensure each sentence

demonstrates correct case usage with the environmental term.

What this helps you practise:

Defining environmental vocabulary with DACH-specific examples

How to use it well:

Write ten definitions with DACH initiative examples. Check Relativsätze and Passiv accuracy and ensure compound nouns are correctly formed.

Prompt 47: Germany's Energiewende

Copy this prompt into your AI tool:

Test me on Germany's Energiewende policy, including its objectives, key milestones such as the Atomausstieg, and current progress. Push me to identify both achievements and Herausforderungen. Require responses using Passiv constructions and compound nouns like Windkraftanlage and Kohlekraftwerk, and ask me to compare with Austrian Wasserkraft strategies. Ensure you evaluate progress critically rather than merely describing milestones.

What this helps you practise:

Explaining Energiewende milestones using compound nouns

How to use it well:

Explain Energiewende milestones using compound nouns and Passiv. Verify policy dates and compare German energy strategy with Austrian approaches.

Prompt 48: Alpine Conservation

Copy this prompt into your AI tool:

Give me an IB-style question about the environmental challenges facing the Alpine regions of Austria and Switzerland, such as Gletscherschmelze and Massentourismus. I should evaluate conservation strategies including

Naturschutzgebiete and Nationalparks. Require the use of Konjunktiv II for hypothetical solutions, Passiv constructions, and specific DACH geographical vocabulary. Ensure you reference specific conservation organisations or policy frameworks.

What this helps you practise:

Evaluating Alpine conservation with Konjunktiv II solutions

How to use it well:

Answer using Konjunktiv II solutions and Passiv constructions. Verify Alpine environmental facts and evaluate conservation strategies critically. Review your work against IB criteria and refine weak areas.

Prompt 49: Climate Activism in the German-Speaking World

Copy this prompt into your AI tool:

Analyse the role of youth climate activism, such as Fridays for Future and the Letzte Generation, in shaping environmental policy in Germany. How effective have these movements been in DACH countries? Write a Meinungsartikel using discourse markers, Konjunktiv II for hypothetical outcomes, and vocabulary including Klimastreik, Protestbewegung, and zivieler Ungehorsam.

What this helps you practise:

Analysing DACH climate activism in Meinungsartikel format

How to use it well:

Write your Meinungsartikel using discourse markers and Konjunktiv II. Check climate activism vocabulary and evaluate movement effectiveness in DACH.

Prompt 50: Global Inequality and Development

Copy this prompt into your AI tool:

Discuss the relationship between global inequality and environmental degradation, examining how

German-speaking countries contribute to and address these issues. Consider the TOK knowledge question: can scientific knowledge about climate change be separated from the ethical responsibility to act? Reference specific DACH policies such as Entwicklungshilfe and Fairer Handel, and use Passiv constructions and Konjunktiv II.

What this helps you practise:

Discussing inequality-environment links with TOK connections

How to use it well:

Write your analysis with TOK connections and Passiv. Check DACH policy names and ensure the knowledge question is addressed directly and thoughtfully.

Prompt 51: Sustainable Agriculture and Food Systems

Copy this prompt into your AI tool:

Evaluate the sustainability of food production in Germany, considering issues such as Bio-Landwirtschaft, Lebensmittelverschwendung, and Massentierhaltung. Compare organic farming practices in Austria with conventional agriculture in northern Germany. Write a Bericht using compound nouns, Passiv constructions, and Relativsätze to structure your analysis. Ensure you reference specific DACH organic certification standards such as Bio-Siegel.

What this helps you practise:

Evaluating DACH food sustainability in Bericht format

How to use it well:

Write your Bericht using compound nouns and Passiv. Verify Bio-Landwirtschaft facts and compare Austrian organic practices with German conventional ones.

Prompt 52: Human Rights in the German-Speaking World

Copy this prompt into your AI tool:

Assess Germany's human rights record, considering domestic policies on Asylrecht and Gleichberechtigung, its role in the European Union, and international engagement. Compare with Austria's and Switzerland's positions on Menschenrechte. Use Passiv constructions, Relativsätze, and formal vocabulary in a structured Erörterung. [SL/HL: HL candidates should connect to a literary text on rights.]

What this helps you practise:

Assessing DACH human rights records in formal Erörterung

How to use it well:

Draft your Erörterung using Passiv and Relativsätze. Verify human rights facts and ensure SL/HL differentiation connects to a literary text.

Prompt 53: Urban Sustainability

Copy this prompt into your AI tool:

Compare sustainability initiatives in two German-speaking cities, such as Freiburg's Vauban district and Vienna's Smart-City-Strategie. What innovative approaches to Stadtplanung, Energieeffizienz, and Mobilität have they adopted? Write a Bericht using compound nouns, Passiv constructions, and specific vocabulary like Verkehrswende, Kreislaufwirtschaft, and Klimaneutralität. Ensure your comparison includes specific data or measurable outcomes from each city.

What this helps you practise:

Comparing city sustainability initiatives using compound nouns

How to use it well:

Write your Bericht using compound nouns and specific data. Verify Freiburg and Vienna sustainability facts and compare approaches systematically.

Prompt 54: Nuclear Energy Debate

Copy this prompt into your AI tool:

Critique Germany's decision to phase out nuclear energy through the Atomausstieg. Was this the right choice for the environment and Energiesicherheit?

Compare with France's continued reliance on nuclear power and Switzerland's gradual Ausstieg. Use Konjunktiv II to discuss hypothetical alternative paths, Passiv constructions, and compound nouns like Endlagerproblematik. Ensure you evaluate both environmental and economic consequences of the decision.

What this helps you practise:

Critiquing Atomausstieg using Konjunktiv II alternatives

How to use it well:

Write your critique using Konjunktiv II alternatives. Verify Atomausstieg timeline and compare German, French, and Swiss nuclear energy positions.

Prompt 55: Plastic Waste and Circular Economy

Copy this prompt into your AI tool:

Examine Germany's approach to waste management and recycling, including the Pfandsystem, the Verpackungsgesetz, and Mülltrennung culture. How effective is the Kreislaufwirtschaft model compared with practices in Austria and Switzerland? Write a Bericht using Passiv constructions, compound nouns, and discourse markers for a balanced evaluation. Ensure you evaluate effectiveness with specific recycling rate data from DACH countries.

What this helps you practise:

Examining DACH waste management with Passiv constructions

How to use it well:

Write your Bericht using Passiv and discourse markers. Verify Pfandsystem and recycling facts and compare DACH waste management approaches objectively.

Prompt 56: Designing a Sustainability Campaign

Copy this prompt into your AI tool:

Create a sustainability awareness campaign targeting young people in the German-speaking world, focusing on an issue such as Konsumverhalten or Plastikverbrauch. Outline your campaign's message, target audience, media channels including social media, and Slogan in German. Present as a formeller Brief to a Stiftung using Konjunktiv II and Passiv constructions.

What this helps you practise:

Designing a sustainability campaign in formal writing

How to use it well:

Write your formeller Brief with campaign details. Check Konjunktiv II forms and ensure the Slogan and media strategy target DACH youth specifically.

Section 6

Advanced Grammar and Syntax

Mastery of German grammar and syntax is essential for achieving high marks in IB German B assessments. The markband descriptors at the upper levels reward accurate and varied language use, including complex grammatical structures, appropriate register, and sophisticated sentence construction.

This section focuses on the grammar areas that IB German B students find most challenging and that have the greatest impact on assessment performance. From the subjunctive mood (Konjunktiv) and complex sentence structures to case usage and advanced word order, these prompts will help you consolidate and extend your grammatical competence.

Each prompt is designed to test your understanding of a specific grammar point in context, rather than in isolation. This mirrors the IB approach, where grammatical accuracy is assessed through meaningful communication rather than decontextualised exercises.

Prompt 57: Konjunktiv II for Hypothetical Situations

Copy this prompt into your AI tool:

Identify five situations where Konjunktiv II is required in German, such as expressing wishes (Ich wünschte), polite requests, hypothetical conditions, reported speech, and irrealer Vergleiche. Write an original sentence for each situation. Explain why the Konjunktiv II form is necessary and how it differs from the Indikativ, referencing DACH communication norms.

What this helps you practise:

Applying Konjunktiv II across five distinct contexts

How to use it well:

Write five Konjunktiv II sentences in DACH contexts.

Check each form against a grammar reference and explain the Indikativ-Konjunktiv distinction.

Prompt 58: Conditional Structures with Wenn

Copy this prompt into your AI tool:

Construct three conditional sentences in German: one real condition using wenn plus present tense, one hypothetical condition using Konjunktiv II with würde, and one past unreal condition using Konjunktiv II Plusquamperfekt. Set each sentence in a DACH cultural context and explain how the mood choice affects meaning and register. Ensure you identify which register each conditional form is most appropriate for.

What this helps you practise:

Constructing conditional sentences with correct mood choices

How to use it well:

Write three conditional sentences in DACH contexts.

Verify mood and tense choices and explain how each affects meaning and formality level.

Prompt 59: Relative Clauses and Pronouns

Copy this prompt into your AI tool:

You are an IB examiner. Test whether I can demonstrate how relative pronouns (Relativpronomen) function in German, including their agreement in gender, number, and case with the antecedent. Require sentences using der/die/das/dessen/deren and the less common wer and was forms. Set examples in DACH cultural contexts. [SL/HL: HL candidates should also use extended Relativsätze in literary analysis.]

What this helps you practise:

Demonstrating Relativpronomen agreement in complex sentences

How to use it well:

Demonstrate Relativpronomen in complex sentences. Check agreement in gender, number, and case and note SL/HL requirements for literary analysis.

Prompt 60: Advanced Tense and Aspect Usage

Copy this prompt into your AI tool:

Write a short narrative about a past experience in a DACH country, such as a visit to the Wiener Prater or a hike in the Swiss Alps, using the Perfekt, Präteritum, and Plusquamperfekt tenses. Explain why each tense is appropriate in its context, noting the distinction between spoken and written German across DACH registers.

What this helps you practise:

Using past tenses accurately in DACH-context narratives

How to use it well:

Write your narrative using three past tenses correctly. Check spoken versus written DACH register distinctions and explain each tense choice.

Prompt 61: Passive Voice Constructions

Copy this prompt into your AI tool:

Transform five active sentences about life in DACH countries into passive constructions in German, using both Vorgangspassiv with werden and Zustandspassiv with sein. Include examples from topics like Umweltschutz and Bildungspolitik. Explain the semantic difference between the two passive forms and when each is preferred in formal Bericht writing. Ensure you explain when each passive type is preferred in formal DACH writing.

What this helps you practise:

Transforming active to passive in both forms

How to use it well:

Transform five sentences into both passive forms. Check werden versus sein passive usage and explain semantic differences with DACH topic examples.

Prompt 62: Discourse Markers and Cohesion

Copy this prompt into your AI tool:

Identify ten German discourse markers and categorise them by function: addition (außerdem, darüber hinaus), contrast (hingegen, trotzdem), cause (deswegen, nämlich), consequence (folglich), and conclusion (zusammenfassend). Write an original paragraph on a DACH social issue using at least six markers to demonstrate cohesive, structured argumentation. Ensure your paragraph follows a clear argumentative structure from claim to conclusion.

What this helps you practise:

Categorising and applying German discourse markers effectively

How to use it well:

Write your paragraph using six discourse markers minimum. Check categorisation accuracy and ensure the DACH social issue is analysed coherently.

Prompt 63: Case System in Complex Contexts

Copy this prompt into your AI tool:

Analyse five sentences that involve challenging case decisions in German, such as two-way prepositions (Wechselpräpositionen), genitive constructions with trotz and wegen, and verbs requiring the dative like helfen and gehören. Explain each case decision and create new examples set in DACH cultural contexts such as Museumsbesuch or Stadtführung. Ensure

you explain the grammatical reasoning behind each case choice clearly.

What this helps you practise:

Analysing challenging case decisions with DACH examples

How to use it well:

Analyse five case decisions with DACH context examples. Check Wechselpräpositionen and genitive constructions against grammar rules carefully. Review your work against IB criteria and refine weak areas.

Prompt 64: Word Order in Complex Sentences

Copy this prompt into your AI tool:

Create five complex German sentences that demonstrate different word order rules: main clause with Verb-Zweit, subordinate clause with Verb-Letzt using weil, relative clause, infinitive construction with um...zu, and coordinating conjunction. Set each sentence in a DACH context and explain the word order rule, including how Satzklammer functions. Ensure you explain how each word order rule differs from English sentence structure.

What this helps you practise:

Demonstrating German word order rules in complex sentences

How to use it well:

Write five sentences demonstrating different word orders. Check Satzklammer function and verify each rule with a DACH cultural context example.

Prompt 65: Register and Formality

Copy this prompt into your AI tool:

Rewrite the same message about a cultural event in a DACH city in three different registers: informal to a friend using du and Umgangssprache, semi-formal to a teacher using Sie and Standardsprache, and

highly formal as a Pressemitteilung. Explain which vocabulary, grammatical structures, and tone markers distinguish each register in German communication.

What this helps you practise:

Rewriting across three registers with appropriate markers

How to use it well:

Rewrite in three registers with clear distinctions. Check vocabulary, grammar, and tone markers and explain what defines each register level.

Prompt 66: Error Analysis and Correction

Copy this prompt into your AI tool:

Review a piece of your own German writing and identify five grammatical errors. Correct each error, explain the rule you violated, such as case agreement, Konjunktiv formation, or Relativpronomen declension, and provide a strategy to avoid repeating it. Include examples from DACH-relevant topics like Umwelt or Gesellschaft. Ensure each correction strategy is practical and easy to apply in timed conditions.

What this helps you practise:

Identifying and correcting grammatical errors systematically

How to use it well:

Identify five errors with corrections and strategies. Check grammar rules for each correction and ensure strategies are practical and memorable.

Prompt 67: Synthesising Grammar in Extended Writing

Copy this prompt into your AI tool:

Write a 200-word paragraph on any IB theme set in a DACH context that incorporates all of the following: a Konjunktiv II clause, a conditional

sentence with wenn, a relative clause, at least two Passiv constructions, three discourse markers, and a compound noun. Then annotate each grammatical feature and explain its function within the text.

What this helps you practise:

Synthesising all grammar structures in extended writing

How to use it well:

Write and annotate your 200-word paragraph. Check that every required grammar feature is present and correctly used in a DACH context.

Section 7

Paper 1 Writing Skills

Paper 1 of the IB German B examination assesses productive skills through writing. Students must produce written texts in response to a prompt, selecting from a range of text types such as blog posts, articles, formal and informal letters, speeches, reports, and diary entries. Each text type has specific conventions that must be followed to achieve high marks.

The markband descriptors for Paper 1 assess three key areas: language (accuracy, range, and register), message (relevance, development, and organisation), and conceptual understanding (awareness of audience, purpose, and conventions). HL students face additional demands, including longer texts and more complex tasks.

These prompts help you practise the full range of Paper 1 text types while developing your ability to adapt register, organise ideas, and meet the specific requirements of each format. Regular practice with these prompts will build the confidence and skills needed to perform well under exam conditions.

Prompt 68: Blog Post on a Social Issue

Copy this prompt into your AI tool:

Write a blog post in German for a youth audience about the impact of Fast Fashion on the environment and working conditions in Entwicklungsländer.

Include a catchy headline, informal register with du-Form, rhetorical questions, and discourse markers.

Reference DACH consumer habits and use

Konjunktiv II to suggest alternative

Konsumverhalten. Ensure your blog post includes a call to action for DACH readers.

What this helps you practise:

Writing a blog post with informal register accurately

How to use it well:

Write your blog post with informal du-Form register.

Check rhetorical questions and discourse markers and verify DACH consumer habit references.

Prompt 69: Formal Letter of Complaint

Copy this prompt into your AI tool:

Write a formal letter (formeller Brief) in German to the Bürgermeister of a German town complaining about inadequate cycling infrastructure. Include correct salutation (Sehr geehrter Herr Bürgermeister), formal register with Sie, a clear three-paragraph structure with Anrede, Hauptteil, and Schluss, and use Konjunktiv II for polite suggestions. Ensure you propose at least two specific infrastructure improvements.

What this helps you practise:

Composing a formeller Brief with correct conventions

How to use it well:

Write your formeller Brief with correct Anrede format. Check Sie register throughout and verify three-paragraph structure with polite Konjunktiv II.

Prompt 70: Newspaper Article

Copy this prompt into your AI tool:

Write a newspaper article (Zeitungsartikel) in German reporting on a school initiative to reduce plastic waste. Include a headline, subheading (Untertitel), lead paragraph answering wer, was, wo, wann, warum, and quotations from participants. Use Passiv constructions, reported speech with Konjunktiv I, and DACH-relevant environmental vocabulary. Ensure your article maintains an objective journalistic tone throughout.

What this helps you practise:

Writing a Zeitungsartikel with Passiv and Konjunktiv I

How to use it well:

Write your Zeitungsartikel with headline and lead paragraph. Check Passiv and Konjunktiv I reported speech and verify five-W structure.

Prompt 71: Speech for a School Assembly

Copy this prompt into your AI tool:

Write a persuasive speech (Rede) in German to deliver at a school assembly, arguing that your school should implement a comprehensive sustainability programme. Include rhetorical devices such as Dreierregel, rhetorische Fragen, and Appell an die Emotionen. Use Konjunktiv II for proposals and reference successful DACH school sustainability models. Ensure your speech builds towards a clear call to action in the conclusion.

What this helps you practise:

Delivering a persuasive Rede with rhetorical devices

How to use it well:

Write your Rede using rhetorical devices throughout. Check Dreierregel and Appell techniques and verify DACH sustainability model references.

Prompt 72: Informal Letter to a Friend

Copy this prompt into your AI tool:

Write an informal letter (informeller Brief) in German to a friend describing your experience of living in a German-speaking country for a semester, perhaps in a city like Salzburg or Bern. Include personal anecdotes, emotional vocabulary, colloquial expressions, and the du-Form. Use Perfekt tense for recounting experiences. [SL/HL: HL candidates should also reflect on how the experience connects to a literary text studied.]

What this helps you practise:

Writing an informal letter with appropriate colloquialisms

How to use it well:

Write your informal letter with du-Form and colloquialisms. Check Perfekt tense usage and note SL/HL literary text connection for HL candidates.

Prompt 73: Report on a Cultural Event

Copy this prompt into your AI tool:

Write a report (Bericht) in German for your school magazine about a cultural event in the German-speaking world you attended or researched, such as the Berlinale or Salzburger Festspiele. Include an objective tone, formal register, subheadings, Passiv constructions, and factual language. Evaluate the event's cultural significance for DACH society. Ensure your report includes a concluding evaluation of the event's cultural impact.

What this helps you practise:

Composing an objective Bericht for a school magazine

How to use it well:

Write your Bericht with subheadings and objective tone. Check Passiv constructions and verify cultural event facts about the DACH event chosen.

Prompt 74: Diary Entry After a Significant Event

Copy this prompt into your AI tool:

Write a diary entry (Tagebuch) in German reflecting on a significant personal event related to one of the five IB themes, such as witnessing a Klimastreik or experiencing a Kulturschock in a DACH country. Express emotions, personal reflections, and future plans using Konjunktiv II for wishes, Perfekt for past events, and reflexive verbs.

What this helps you practise:

Creating a reflective Tagebuch entry with emotional depth

How to use it well:

Write your Tagebuch entry with emotional vocabulary. Check Konjunktiv II wishes and Perfekt events and ensure personal reflection is genuine.

Prompt 75: Opinion Article for a Magazine

Copy this prompt into your AI tool:

Write an opinion article (Meinungsartikel) in German for a youth magazine arguing for or against the use of artificial intelligence in schools across DACH countries. Include a provocative headline, a clear thesis, counterarguments using zwar...aber, discourse markers, and Konjunktiv II. Reference specific Bildungspolitik debates in Germany. Ensure you address both practical and ethical dimensions of AI in DACH schools.

What this helps you practise:

Arguing a position in Meinungsartikel format convincingly

How to use it well:

Write your Meinungsartikel with provocative headline. Check zwar...aber counterarguments and verify DACH Bildungspolitik debate references. Review your work against IB criteria and refine weak areas.

Prompt 76: Text Type Conventions Review

Copy this prompt into your AI tool:

Compare the conventions of three IB text types: the Blog, the formeller Brief, and the Rede. For each, identify the expected register, structural features, and key language markers such as Anrede, rhetorical devices, and Konjunktiv usage. Create a reference table and provide DACH-context examples

of appropriate openings and closings for each text type.

What this helps you practise:

Comparing text type conventions with practical examples

How to use it well:

Create your reference table comparing three text types. Check register and structural features and provide DACH-context example openings.

Prompt 77: Timed Writing Practice

Copy this prompt into your AI tool:

Under timed conditions of 45 minutes, write a complete Paper 1 response in German to the following prompt: Your town in a DACH country is considering banning cars from the city centre. Write a Meinungsartikel for the local newspaper. Use formal register, Konjunktiv II for proposals, discourse markers, and reference specific DACH urban planning examples.

What this helps you practise:

Producing a timed Paper 1 response under pressure

How to use it well:

Complete your timed response in exactly 45 minutes. Check Konjunktiv II proposals and discourse markers and verify DACH urban planning references.

Prompt 78: Self-Assessment Against Markbands

Copy this prompt into your AI tool:

Take a recent practice piece of Paper 1 writing and assess it against the IB markband descriptors for language (Sprache), message (Botschaft), and format (Format und Textsorte). Identify two specific strengths and two areas for improvement, referencing the markband criteria by level. Create a revision plan targeting your weakest area.

What this helps you practise:

Self-assessing writing against IB markband descriptors

How to use it well:

Assess against markband descriptors for language, message, format. Identify two strengths and two improvements with specific markband level references.

Section 8

Paper 2 Reading and Listening Comprehension

Paper 2 of the IB German B examination assesses receptive skills through reading comprehension at both SL and HL, with listening comprehension also forming part of the assessment. Students must demonstrate their ability to understand a range of authentic and semi-authentic texts, answer questions accurately, and interpret meaning beyond the literal level.

Success in Paper 2 requires strong vocabulary knowledge, the ability to identify key ideas and supporting details, and skill in interpreting implicit meaning, tone, and purpose. HL students face more complex texts and must demonstrate deeper analytical skills in their responses.

These prompts help you develop and refine your receptive skills through active practice with reading strategies, comprehension techniques, and response formulation. They mirror the types of tasks you will encounter in the exam and build the habits of careful, analytical reading and listening.

Prompt 79: Skimming and Scanning Techniques

Copy this prompt into your AI tool:

Quiz me on the difference between skimming (Überfliegen) and scanning (gezieltes Suchen) as reading strategies for IB German B Paper 2. Then ask me to demonstrate how I would apply each technique to a DACH newspaper article, identifying Schlüsselwörter, main ideas, and specific factual details within a timed framework. Ensure you time yourself and reflect on which strategy proved more effective.

What this helps you practise:

Applying skimming and scanning to DACH texts

How to use it well:

Demonstrate skimming and scanning on a DACH text. Check that you identify Schlüsselwörter accurately and manage time within a timed framework.

Prompt 80: Identifying Main Ideas

Copy this prompt into your AI tool:

Present a German text of approximately 400 words on the topic of Integrationspolitik in DACH countries. Ask me to identify the main idea (Hauptgedanke) of each paragraph, distinguish between fact and opinion, and summarise the text in five sentences using my own words. Test my ability to use Passiv constructions and discourse markers in the summary.

What this helps you practise:

Identifying main ideas and summarising in own words

How to use it well:

Identify main ideas and write a five-sentence summary. Check Passiv constructions and discourse markers and verify fact-opinion distinctions.

Prompt 81: Vocabulary Inference from Context

Copy this prompt into your AI tool:

Present a German passage containing at least five unfamiliar words, including compound nouns like Umweltverschmutzung and Wortbildung derivatives. For each word, explain how you would infer meaning from context, word formation rules (Vorsilbe, Nachsilbe, Grundwort), and cognate knowledge. Use DACH-themed texts on topics such as Gesellschaft or Technik. Ensure you explain at least two word formation rules used in your analysis.

What this helps you practise:

Inferring vocabulary meaning from compound noun structure

How to use it well:

Infer meanings using compound noun structure and context. Check Wortbildung analysis for accuracy and verify cognate-based inferences. Review your work against IB criteria and refine weak areas.

Prompt 82: Comprehension Question Types

Copy this prompt into your AI tool:

Categorise the following comprehension question types used in IB Paper 2: richtig/falsch/nicht angegeben, short answer, gap-fill, and matching. For each type, explain the strategy for answering correctly, common pitfalls to avoid, and provide a practice example using a DACH-themed text on Umwelt or Kultur. Time yourself for exam realism. Ensure each strategy explanation includes at least one common pitfall to avoid.

What this helps you practise:

Categorising Paper 2 question types with strategies

How to use it well:

Categorise question types and practise each strategy. Check for common pitfalls and verify your practice example answers against model responses.

Prompt 83: Interpreting Tone and Purpose

Copy this prompt into your AI tool:

Analyse the tone (Tonfall) and purpose (Zweck) of a German opinion piece about the digital divide (digitale Kluft) in DACH countries. Identify specific words and phrases that convey the author's attitude, such as leider, bedauerlicherweise, or überraschenderweise. Explain how these linguistic markers help determine the text type and target audience.

What this helps you practise:

Analysing tone and purpose in German opinion pieces

How to use it well:

Identify tone markers and explain their effect. Check linguistic marker analysis and verify your assessment of text type and target audience.

Prompt 84: Listening Comprehension Strategies

Copy this prompt into your AI tool:

Outline five effective strategies for IB German B listening comprehension tasks, such as previewing questions, noting Schlüsselwörter, and recognising DACH regional accents. For each strategy, explain when it should be applied and how it improves accuracy. Include advice on handling Swiss German or Austrian dialect features in listening recordings. Ensure you address how to handle unfamiliar vocabulary encountered during listening.

What this helps you practise:

Outlining listening strategies including dialect awareness

How to use it well:

Outline five strategies with application guidance. Check dialect awareness advice and verify that strategies cover all listening task types.

Prompt 85: Handling Authentic Texts

Copy this prompt into your AI tool:

Discuss the challenges of working with authentic German texts (authentische Texte) in the IB examination, including unfamiliar vocabulary, regional DACH expressions, and complex syntax. What makes authentic texts more difficult than adapted materials? Outline three specific strategies for handling Fachsprache, compound nouns, and cultural references in DACH texts. Ensure you

provide practical examples showing how each strategy works with real texts.

What this helps you practise:

Handling authentic DACH text challenges strategically

How to use it well:

Outline three strategies for authentic DACH texts. Check Fachsprache handling techniques and verify that strategies address compound nouns and culture.

Prompt 86: Compound Nouns and Word Formation

Copy this prompt into your AI tool:

Set me a challenge: show that I understand how German compound nouns (Komposita) are formed using Bestimmungswort and Grundwort, and how Wortbildung knowledge can aid in decoding unfamiliar vocabulary in Paper 2 texts. Include examples from DACH topics like Umweltschutzbewegung, Gesundheitsversorgung, and Bildungschancengleichheit. Test me on breaking down and defining five complex compounds.

What this helps you practise:

Decoding compound nouns using Wortbildung knowledge

How to use it well:

Break down five compound nouns using Wortbildung rules. Check Bestimmungswort and Grundwort analysis and verify definitions against a dictionary.

Prompt 87: Synthesising Information from Multiple Sources

Copy this prompt into your AI tool:

Read two German texts on the same DACH topic, such as Energiewende, but from different perspectives, for example an environmental activist and an industry spokesperson. Synthesise the

information from both texts into a cohesive summary, identifying areas of agreement and disagreement. Use discourse markers and Konjunktiv I for reported speech.

What this helps you practise:

Synthesising two contrasting DACH perspectives cohesively

How to use it well:

Synthesise two contrasting perspectives into one summary. Check Konjunktiv I reported speech and discourse markers for agreement-disagreement. Review your work against IB criteria and refine weak areas.

Prompt 88: Exam Simulation: Reading Comprehension

Copy this prompt into your AI tool:

Complete a full reading comprehension exercise under timed conditions. Read a German text of 500-600 words on a DACH social issue and answer ten questions across multiple formats: richtig/falsch/nicht angegeben, short answer, and extended response. Practise identifying Schlüsselwörter and managing your time across question types. Ensure you review time allocation across question types after completing the exercise.

What this helps you practise:

Completing timed reading comprehension with varied questions

How to use it well:

Complete the timed exercise and check answers carefully. Review time management across question types and identify areas for improvement.

Prompt 89: Creating Comprehension Questions

Copy this prompt into your AI tool:

Read a German text on a topic related to Sharing the Planet in the DACH context, such as Klimaschutz or Artensterben, and create five comprehension questions of different types: richtig/falsch/nicht angegeben, Kurzantwort, Lückentext, multiple-choice, and extended response. Include model answers and explain which reading skill each question tests. Ensure each question targets a distinct comprehension skill from literal to inferential.

What this helps you practise:

Creating comprehension questions testing different reading skills

How to use it well:

Create five question types with model answers. Check that each tests a different reading skill and verify DACH content accuracy.

Section 9

Individual Oral and Interactive Skills

The Individual Oral (IO) is the internally assessed component of IB German B, carrying significant weight in the final grade. Students must present and discuss a visual stimulus linked to one of the five prescribed themes, and HL students must also discuss a literary extract. The IO assesses productive and interactive skills, including fluency, pronunciation, vocabulary range, grammatical accuracy, and the ability to engage in spontaneous conversation.

Preparing for the IO requires more than memorising set responses. You must develop the ability to think on your feet, respond to unpredictable questions, and sustain a conversation on a range of topics. The markband descriptors reward students who demonstrate genuine engagement with the material, cultural awareness, and the ability to communicate effectively.

These prompts develop your oral and interactive skills systematically, from building confidence with presentation structures through to practising spontaneous discussion and self-evaluation. Regular practice with these prompts, ideally speaking aloud and recording yourself, will significantly improve your IO performance.

Prompt 90: Describing a Visual Stimulus

Copy this prompt into your AI tool:

Select a photograph related to the theme of Identities in the German-speaking world, such as a multicultural neighbourhood in Berlin or a traditional Trachten festival. Describe it in detail in German, using Bildbeschreibung vocabulary. Then

link the image to a specific DACH cultural issue and explain how it connects to your Individual Oral (IO) global issue. Use Relativsätze and discourse markers.

What this helps you practise:

Describing a visual stimulus and linking to IO

How to use it well:

Practise Bildbeschreibung and IO global issue linking. Check Relativsätze and discourse markers and ensure your description leads naturally to analysis.

Prompt 91: Linking Image to Theme

Copy this prompt into your AI tool:

Choose a visual stimulus related to Human Ingenuity in the German-speaking world, such as an image of a Bauhaus building or a DACH tech start-up. Explain how the image connects to broader DACH cultural themes and your IO global issue. Practise transitioning between Bildbeschreibung and thematic analysis using discourse markers like darüber hinaus and deshalb.

What this helps you practise:

Connecting visual stimulus to DACH themes for IO

How to use it well:

Describe your visual stimulus and link to IO theme. Check transition phrases and ensure Bildbeschreibung flows into thematic analysis smoothly.

Prompt 92: Responding to Unpredictable Questions

Copy this prompt into your AI tool:

After presenting on a visual stimulus about Sharing the Planet, respond to the following unpredictable questions in German: What is your personal opinion on DACH environmental policies? How does this

*issue relate to your Individual Oral (IO) global issue?
Practise maintaining fluency, using Konjunktiv II for
hypothetical responses, and managing IO time
constraints.*

What this helps you practise:

Responding to unpredictable IO questions with
fluency

How to use it well:

Answer unpredictable questions maintaining fluency.
Check Konjunktiv II usage and IO time management
and practise recovering from hesitation.

Prompt 93: Expressing and Justifying Opinions

Copy this prompt into your AI tool:

*State your opinion on whether Germany's approach
to renewable energy through the Energiewende
should be adopted globally. Justify your position with
at least three arguments, using Konjunktiv II for
hypothetical scenarios, discourse markers for
balanced argumentation, and specific DACH data.
Practise delivering your response orally within two
minutes. Ensure your response demonstrates
structured argumentation with a clear conclusion.*

What this helps you practise:

Justifying opinions with DACH data and Konjunktiv II

How to use it well:

Deliver your argument orally within two minutes.

Check Konjunktiv II and discourse markers and
verify that three arguments are distinct and
supported.

Prompt 94: Discussing a Literary Extract (HL)

Copy this prompt into your AI tool:

*Select a short extract from a German literary work
you have studied, such as a text by Kafka,
Dürrenmatt, or Herta Müller. Summarise the
extract, explain its significance within the broader*

work, and connect it to a global issue for your IO presentation. Use literary analysis vocabulary including Erzählperspektive and Metapher. [SL/HL: This prompt is HL only, as literary text discussion is an HL requirement for the Individual Oral.]

What this helps you practise:

Analysing a literary extract for HL IO presentation

How to use it well:

Analyse the literary extract using specialist vocabulary. Check Erzählperspektive and Metapher terms and connect to your IO global issue clearly.

Prompt 95: Cultural Comparison in Discussion

Copy this prompt into your AI tool:

Compare an aspect of German-speaking culture, such as the Vereinskultur or the Ausbildung system, with your own culture in a spoken response. Choose a topic related to Experiences or Social Organisation. Use Vergleichssätze with wie, als, and je...desto, and practise delivering your comparison in fluent, structured German within two minutes.

What this helps you practise:

Comparing DACH culture with own culture orally

How to use it well:

Deliver your comparison orally using Vergleichssätze. Check wie, als, and je...desto structures and ensure genuine cultural comparison. Review your work against IB criteria and refine weak areas.

Prompt 96: Handling Difficult Questions

Copy this prompt into your AI tool:

Respond to the following challenging question in German: Some people argue that Germany has a special historical responsibility, a besondere Verantwortung, towards refugees and minorities because of its past. To what extent do you agree?

Use Konjunktiv II, discourse markers for nuance, and reference specific DACH historical and contemporary contexts.

What this helps you practise:

Responding to challenging historical responsibility questions

How to use it well:

Respond using Konjunktiv II and discourse markers. Check historical references for accuracy and ensure nuanced argumentation with multiple perspectives.

Prompt 97: Pronunciation and Intonation

Practice

Copy this prompt into your AI tool:

Read aloud a paragraph in German on the topic of Social Organisation, focusing on a DACH Bildungssystem or welfare topic. Then record yourself and identify three specific pronunciation or intonation issues, such as the Umlaut sounds ä, ö, ü, the ch-Laut distinction, or sentence-level Betonung patterns. Practise corrections and re-record.

What this helps you practise:

Improving pronunciation of Umlaut and ch-Laut sounds

How to use it well:

Read aloud and record yourself for pronunciation review. Check Umlaut and ch-Laut sounds specifically and re-record after targeted corrections.

Prompt 98: Structuring a Presentation

Copy this prompt into your AI tool:

Outline a structured IO presentation on a visual stimulus related to Social Organisation in the German-speaking world, such as an image of a German Gesamtschule or an Austrian Sozialwohnung project. Plan your introduction, Bildbeschreibung, thematic analysis linking to a

global issue, and conclusion. Include transitions and aim for three to four minutes.

What this helps you practise:

Planning a structured IO presentation with transitions

How to use it well:

Plan your IO structure with timed section targets. Check transitions between Bildbeschreibung and analysis and aim for three to four minutes.

Prompt 99: Interactive Discussion Simulation

Copy this prompt into your AI tool:

Simulate a full Individual Oral (IO) discussion phase by responding to five progressively challenging questions on the topic of migration and identity in DACH countries. Begin with factual recall, then move to analysis, evaluation, and personal response. Practise using Konjunktiv II, Relativsätze, and discourse markers for nuanced argumentation. Ensure your responses demonstrate increasing analytical depth across the five questions.

What this helps you practise:

Simulating IO discussion with progressive question difficulty

How to use it well:

Respond to five progressive IO questions on migration. Check Konjunktiv II and Relativsätze and ensure responses move from factual to evaluative.

Prompt 100: Self-Evaluation Against IO Criteria

Copy this prompt into your AI tool:

Record a complete practice IO presentation and discussion in German covering your chosen global issue linked to a DACH cultural context. Then evaluate your performance against the IB IO markband descriptors for productive skills, interactive skills, language, and message. Identify

two strengths and two specific targets for improvement. Ensure your evaluation references specific markband descriptors by criterion and level.

What this helps you practise:

Self-evaluating IO performance against markband descriptors

How to use it well:

Record and evaluate your IO against markband descriptors. Identify two strengths and two targets and create a specific improvement action plan.

Final Closing Note

You have now worked through 100 prompts designed to help you think more clearly, revise more effectively, and prepare more confidently for your GCSE.

Remember: the goal was never to rely on AI for answers. The goal was to use it as a tool to test, challenge, and strengthen your own understanding.

The strongest students are not those who avoid difficulty, but those who engage with it deliberately. Each mistake you identified, each explanation you improved, and each gap you filled has strengthened your thinking.

As you continue your studies, aim to depend less on prompts and more on your own judgement. AI can support you — but your reasoning, clarity, and persistence are what earn marks.

Approach your exams calmly. Think carefully. Write clearly.

You are more prepared than you think.

Using AI Beyond This Book

The prompts in this book are starting points, not final forms.

As you grow more confident, begin modifying them:

- Add constraints (for example, “limit to three key points”).
- Increase difficulty gradually.
- Ask the AI to challenge your reasoning.
- Request alternative explanations.
- Ask it to critique your thinking rather than provide answers.

The most powerful use of AI is not asking it to tell you things — it is asking it to test and refine your thinking.

In the future, those who understand how to use tools intelligently will have an advantage. Treat AI as a tutor, not a shortcut. The skill of asking better questions will continue to matter long after your exams are over.

About the Author

James R. Martin holds an MSci in Physics from the University of Bristol and a PGCE with a Physics focus from the University of Oxford. He has over a decade of experience teaching and tutoring students aged 11–18 across a range of subjects, including Physics, Biology, Chemistry, Mathematics, Economics, and Electronics.

He has worked with multiple syllabi, including GCSE, A-Level, KS3, and the International Baccalaureate Diploma Programme (IBDP), supporting students of varying abilities to develop clarity, confidence, and exam success.

His work focuses on effective revision strategies, independent thinking, and the responsible use of artificial intelligence as a tool to strengthen — not replace — understanding.

Other Titles in This Series

The *100 AI Prompts for Smarter Revision* series supports students across GCSE, A-Level, and IB DP subjects.

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